

IV. OUR PROGRAMMES

1. E-Learning Programme

MDN will continue to engage the partner secondary schools in the e-learning programme. In phase one of the programme, each school nominated four teachers to partake in the programme. After the successful pilot implementation, **admission will now be extended to school staff, and management.** Each school will nominate their preferred participants capped at a minimum of 20 per institution which meets the initial motive of extending and scaling up the knowledge to a wider audience. The e-learning will build the baseline knowledge of the targeted 80 participants who will then transition to the TOT programme.



2. Training of Trainers Programme

The trained trainers drawn from the pilot phase of the White Ribbon Secondary School Programme will train the current cohort in individual schools using the syllabus, materials, and activities, designed by MDN. This approach will enable MDN to reach at least eighty (80) additional people at the targeted secondary schools. MDN will observe the trainings and provide constructive input for improvement. This TOT model will expand the reach of the White Ribbon Programme and its long-term sustainability, engaging hundreds of other actors, including men and boys, and ensuring ownership of the training programme by the schools. Once developed, this model can easily be scaled up to reach many more people and to incorporate additional curriculum.



3. STRATEGIC PARTNERSHIP PROGRAMME

The E-Learning Academy and TOT programmes will be further supplemented by a strategic partnership programme between MDN and its educational Hub partners. After the conclusion of TOT programme, MDN will keep working with its partners as co-implementing partners to design and implement any joint intervention programme engaging with men and boys to prevent and respond to gender-based violence. Such programme must contain the following activities: (i) education, (ii) awareness raising, and (iii) further training. This step will provide further capacity building of educational Hub partners and reinforces the theory and practical skills emphasized during the TOT programme.



4. MONITORING & EVALUATION (M&E)

MDN will conduct yearly M&E sessions to maintain integrity, relevancy, and impact of the White Ribbon Secondary School programme. MDN will engage the services of an external contractor to undertake the assignment with the intention of getting an unbiased, accurate and data supported product. The M&E report will be shared with the funder for purposes of reporting and for MDN's internal use. The M&E will factor in theory of change model which should equally point MDN to the right direction for the sustainable implementation of the programme.



Years 2 and 3 (2024-2026)

Subject to funding, MDN will work with Educational Hub Partners in Year 2 to develop education and awareness raising strategies with and for students to build a Zero-Tolerance approach to SRGBV. This will include, but not limited to, the recalibration of the training programme for delivery to students, the development of informal education (e.g., sport, music, etc.) approaches to Zero-Tolerance, and the development of student and community activism in the area of prevention (e.g., MDN supporting student councils, grass-roots local community activism, etc). Furthermore, MDN will work with Educational Hub Partners to build and reinforce the culture of governance and reporting in instances of SRGBV (e.g., developing and building the skillsets of management team and guidance counsellors in responding to the disclosure of SRGBV).

FURTHER INFORMATION

CONTACT

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White Ribbon Ireland



WHITE RIBBON SECONDARY SCHOOL PROGRAMME

PROJECT FUNDED BY
DEPARTMENT OF
JUSTICE



Men's
Development
Network



An Roinn Dlí agus Cirt
Department of Justice



The Hub of Educational Institutions to Engage with Men and Boys to Prevent and Respond to All Forms of Gender-Based Violence



I. VISION AND GOAL

VISION: Men’s Development Network (MDN) to become a sustainable resource and training centre (virtual and physical) for its educational Hub partners to access the knowledge, skills, strategies, and networks which they need to support the ongoing and future White Ribbon Programme in the Republic of Ireland.

GOAL: To create a thriving ecosystem of educational institutions, particularly secondary schools and universities in Ireland and strengthen their institutional capacities to engage with men and boys through awareness-raising, education, and training, to prevent and respond to all forms of gender-based violence.



II. OUR STRATEGIES

Strategy 1: Expanding the knowledge base and shared understanding among the untrained teachers and staff from the partner educational hubs about gender equality and gender-based violence, with a specific focus on school-related gender-based violence (SRGBV).

Strategy 2: Building and strengthening the institutional capacity of educational institutions in engaging with men and boys through awareness-raising, education and further training using a strengths-based approach to prevent and respond to all forms of gender-based violence

Strategy 3: Increasing access of educational institutions to national, regional, and international experts and fostering collaboration and coordination among educational institutions and other stakeholders.



White Ribbon What is it?



Men leading

A male-led movement to end all forms of Gender-Based Violence, including Violence against Women and Girls



To engage men and boys on changing attitudes and behaviours that allow Gender-Based Violence to occur



To raise awareness and to serve as allies in ending Violence against Women and Gender-Based Violence

III. OUR SMART OBJECTIVES

OBJECTIVE 1: To adopt a comprehensive **interactive e-learning** academy for the partner secondary schools with specific modules that meet the institutions’ priorities and needs.

OBJECTIVE 2: To review, prepare and adopt a **training of trainers (TOT) programme** that was embraced in White Ribbon pilot phase on developing, monitoring, and evaluating intervention programmes on gender-based violence for the partner secondary institutions.

OBJECTIVE 3: According to the partner schools’ needs, supplement the TOT programme by holding **dialogue sessions** between the partner institutions and professional stakeholders drawn from governmental and/or non-governmental organizations.

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OBJECTIVE 4: To support the trained trainers in organizing, delivering, and completing the training learning programme for students, and staff including management, teachers, and any relevant professionals.

OBJECTIVE 5: To plan and execute relevant school based activities/projects aimed at engaging men and boys that encourages awareness-raising and capacity building to prevent all forms of school-related gender-based violence.

OBJECTIVE 6: To conduct a comprehensive monitoring and evaluation covering lifetime of the project and for knowledge management purposes.